



Pearson  
English

# International Certificate

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(PTE General)

**Level 5**  
**Proficient**

Paper Reference: 4065

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN  
PRACTICE  
TEST

**1**

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	Not tested at this level		5.5 minutes		6 minutes	
11	3.5 minutes					
12						

The spoken test is scored out of 25 points in total at all levels. Please see the Guide to International Certificate at this level for further information.

**Please note:** The design of the practice tests are not identical to actual International Certificate tests, however the content is equivalent.

# Instructions for interlocutors

## Pearson English International Certificate (PTE General) Level 5

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

### The speaking test has 3 sections

**Section 10** Discussion: 2 minutes

**Section 11** Picture: 2 minutes

**Section 12** Role Play: 2 minutes

**Please note:** Sections 11 and 12 have two sets of tasks: A and B. Students with odd test taker numbers should do 11A and 12A; students with even test take numbers should do 11B and 12B.

Please use the relevant enclosed picture card and test taker role card when administering Section 11 and Section 12 of the test.

### In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

### Start test with the following:

*Good morning/afternoon. My name's \_\_\_\_\_*

- Check test takers name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

## SECTION 10 DISCUSSION (2 MINUTES)

Now, we are going to discuss something together. The question is: "Should bottled water be banned?" What do you think?

*[Use the following arguments as appropriate to take an opposing view to that of the test taker.]*

### For

- Most plastic water bottles are not recyclable.
- Glass and plastic bottles are often left as litter.
- Bottled water costs much more than tap water.
- Bottled is tested less stringently than tap water
- Bottled water has no known health advantages.

### Against

- Bottled water is a healthier choice than other sugary soft drinks.
- Aluminium cans and waxed cardboard containers are recyclable.
- Tap water is not always readily available.
- It's a product that people want.

## SECTION 11A PICTURE (2 MINUTES)

Now, here are two pictures showing people playing music. These pictures are being considered for the illustration of an article called 'Music today'. Please tell me what you can see in the pictures.

*[Hand the pictures to the test taker]*



Alright? Begin now please.

*[Allow the test taker to speak for about one minute, then ask this secondary prompt]*

These pictures represent two very different kinds of 'music'. What do they have in common, and how do they differ? How useful is the general term 'music' to describe these and other ways of singing and playing instruments?

*[Retrieve the pictures]*

Thank you. That is the end of the test.

## SECTION 11B PICTURE (2 MINUTES)

Now, here are two pictures showing trains. Please tell me what you can see in the pictures.

*[Hand the pictures to the test taker]*



Alright? Begin now please.

*[Allow the test taker to speak for about one minute, then ask this secondary prompt]*

Which of these trains do you think is the more environmentally friendly, and why?

*[Retrieve the pictures]*

Thank you. That is the end of the test.

## SECTION 12A ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

*[Hand the card to the test taker. Allow up to 15 seconds to study the card]*

### Test taker's card

**The situation:** You are organising a concert at your college, and you are trying to persuade people to take part as singers and musicians. The examiner is a friend of yours, with musical ability.

**Your goal:** Persuade the examiner to take part in your concert.

### Interlocutor's script

You are organising a concert and I am your friend. You want to persuade me to perform in the concert.

Alright? I'll start.

So, what is it that you would like me to do?

#### Suggested prompts

- What kind of concert are you organising?
- What other musicians do you have lined up?
- Tell me about the venue and the equipment that will be available.
- What other musicians have you spoken to, and what have they said?

*[Retrieve the card]*

Thank you. That is the end of the test.

## SECTION 12B ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

*[Hand the card to the test taker. Allow up to 15 seconds to study the card]*

### Test taker's card

**The situation:** You and your friend are planning a holiday. You are discussing the pros and cons of travelling by car, or using public transport. The examiner is your friend.

**Your goal:** To persuade your friend to go on holiday in his car.

### Interlocutor's script

You are going on holiday with your friend. You have to decide whether to take your own car or use public transport. The test taker is your friend.

Alright? I'll start.

So, do you think we should take the car?

#### Suggested prompts

- Let's look at the cost
- How much luggage will we have
- Buses and trains don't go everywhere
- Safety and security issues

*[Retrieve the card]*

Thank you. That is the end of the test.



## MATERIALS FOR TEST TAKERS

### SECTION A (11A and 12A)

Picture – 11A



## SECTION A (11A and 12A)

### Card – 12A

#### Test taker's card

**The situation:** You are organising a concert at your college, and you are trying to persuade people to take part as singers and musicians. The examiner is a friend of yours, with musical ability.

**Your goal:** Persuade the examiner to take part in your concert.



## SECTION B (11B and 12B)

Picture – 11B



## SECTION B (11B and 12B)

### Card – 12B

#### Test taker's card

**The situation:** You and your friend are planning a holiday. You are discussing the pros and cons of travelling by car, or using public transport. The examiner is your friend.

**Your goal:** To persuade your friend to go on holiday in his car.